

Westwood High School - Mesa Unified School District (School Year 2013 – 2014)

Westwood High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – *Improve conditions for learning in eligible schools by utilizing valid and reliable data*

Objective 2 – Intervention schools will experience [an improvement in their school safety score](#).

Goal 2 – *Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data*

Objective 2 – Intervention schools [will identify and refer more students for appropriate interventions for substance use](#).

During the 2013/14 school year, this high school had a climate index of 83. To improve the climate of the school, the following universal and targeted interventions were selected:

Alternatives-to-Suspension (ATS)

ATS provides students the opportunity to participate in program activities that can include, but are not limited to, community service work, mandated support group sessions and individual counseling in lieu of suspension or to “work off” suspension days.

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Link Crew (LC)

The LC is a transition program that assists junior and senior peer mentors in supporting and guiding freshmen students throughout their first successful year of high school.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.